

2017 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey. Your college or university may then use this information to monitor cognitive and affective growth during college. The ultimate goal is to understand the impact of college.

PROCEDURES

To participate in this study, please complete and submit the survey. Most respondents complete this questionnaire in about 25 minutes. Individual progress will vary by how quickly you move through the survey.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation in the survey indicates your consent to participate in the study. Your name and address so that the researchers at UCLA can contact you on some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college. Completing the survey, which may enhance self-understanding. Your participation in the survey also will be directly beneficial to your college. Your participation may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering, which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer. Your responses will remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes. Your responses will be strictly confidential. Any information that is obtained through this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for assessment purposes. Before receiving any responses, your school must certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to link with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan, at the address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights, or interests because of your participation in this research study. If you have any questions regarding your rights as a research subject, contact the UCLA Institutional Review Board for the Protection of Research Subjects, 11000 Kinross Avenue, Suite 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations
- 89 General Studies

90 OTHER

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmental

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Retail Sales
- 13 Sales/Marketing
- 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 16 Management Consultant
- 17 Real Estate Agent/Realtor/Appraiser/Developer
- 18 Sports Management

COMMUNICATIONS

- 19 Journalist
- 20 Public Relations/Media Relations
- 21 Advertising

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 Secondary School Teacher
- 27 Librarian
- 28 Teacher's Assistant/Paraprofessional
- 29 K-12 Administrator
- 30 Other K-12 Professional

GOVERNMENT

- 31 Military
- 32 Federal/State/Local Government Official
- 33 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
- 34 Postal Worker

HEALTHCARE SUPPORT

- 35 Dietician/Nutritionist
- 36 Home Health Worker
- 37 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 38 Registered Nurse
- 39 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 40 Computer Programmer/Developer
- 41 Computer/Systems Analyst
- 42 Web Designer

LAW

- 43 Lawyer/Judge
- 44 Paralegal

MEDICAL PRACTITIONERS

- 45 Clinical Psychologist
- 46 Dentist/Orthodontist
- 47 Medical Doctor/Surgeon
- 48 Optometrist
- 49 Pharmacist
- 50 Veterinarian

SCIENCE AND ENGINEERING

- 51 Engineer
- 52 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 53 Urban Planner/Architect

SERVICE INDUSTRY

- 54 Custodian/Janitor/Housekeeper
- 55 Food Service (e.g., Chef/Cook, Server)
- 56 Hair Stylist/Aesthetician/Manicurist
- 57 Interior Designer
- 58 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 59 Social/Non-Profit Services

60 CLERGY

- 61 HOMEMAKER/STAY AT HOME PARENT

62 OTHER

- 63 UNDECIDED

12. Since entering college, have you:
(Mark yes or no for each item)

Failed one or more courses	YN	Yes	No
Taken a remedial course	YN		
Taken an ethnic studies course	YN		
Taken a women's studies course	YN		
Withdrawn from school temporarily	YN		
Taken an honors course	YN		
Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)	YN		
Transferred from a 2-year college	YN		
Transferred from a 4-year college	YN		
Taken courses for credit at another institution	YN		
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	YN		
Taken courses from more than one institution simultaneously	YN		
Taken a course exclusively online	YN		

13. Mark your: (Use codes provided on the attached fold-out)

Primary undergraduate major (Mark <u>one</u> response only)		
Secondary undergraduate major (omit if you <u>do not have</u> a secondary major)		
Graduate major (omit if you <u>do not plan</u> to go to graduate school)		

14. Mark your probable CAREER/OCCUPATION:
(Use codes provided on the attached fold-out)

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15. Since entering college, have you:
(Mark yes or no for each item)

Joined a social fraternity or sorority	YN	Yes	No
Joined a pre-professional or departmental club	YN		
Held a full-time job (approx. 40 hours) while taking classes	YN		
Attended a racial/cultural awareness workshop	YN		
Had a roommate of a different race/ethnicity	YN		
Played club, intramural, or recreational sports	YN		
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	YN		
Held a leadership position in an organization	YN		
Voted in a national, state, or local election	YN		
Found a faculty or staff mentor	YN		
Participated in:			
An internship program	YN		
Study abroad	YN		
Leadership training	YN		
Student government	YN		
An ethnic/racial student organization	YN		
An undergraduate research program	YN		
An LGBTQ student organization	YN		

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	H	AA	A	BA	L
Tolerance of others with different beliefs	H	AA	A	BA	L
Openness to having my own views challenged	H	AA	A	BA	L
Ability to discuss and negotiate controversial issues	H	AA	A	BA	L
Ability to work cooperatively with diverse people	H	AA	A	BA	L

17. During the past year, how much time did you spend during a typical week: (Mark one in each row)

	None	Less than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20
Studying/homework	1	2	3	4	5	6	7	8
Socializing with friends in person	1	2	3	4	5	6	7	8
Using social media	1	2	3	4	5	6	7	8
Partying	1	2	3	4	5	6	7	8
Participating in student clubs/groups	1	2	3	4	5	6	7	8
Exercising/sports	1	2	3	4	5	6	7	8
Working (for pay) on campus	1	2	3	4	5	6	7	8
Working (for pay) off campus	1	2	3	4	5	6	7	8
Performing household/childcare duties	1	2	3	4	5	6	7	8
Commuting	1	2	3	4	5	6	7	8
Praying/meditating	1	2	3	4	5	6	7	8
Career planning (job searches, networking, etc.)	1	2	3	4	5	6	7	8

18. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge of a particular field or discipline	SA	A	D	SD
Knowledge of people from different races/cultures	SA	A	D	SD
Understanding of global issues	SA	A	D	SD
Understanding of national issues	SA	A	D	SD
Understanding of the problems facing your community	SA	A	D	SD
Critical thinking skills	SA	AD	SD	
Problem-solving skills	SA	AD	SD	
Foreign language ability	SA	AD	SD	
Interpersonal skills	SA	AD	SD	
Preparedness for employment after college	SA	AD	SD	
Preparedness for graduate or advanced education	SA	AD	SD	
Ability to conduct research	SA	AD	SD	
Ability to work as part of a team	SA	AD	SD	

19. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/Don't Know
General education or core curriculum courses	VS	SND	VD	CR		
Laboratory facilities and equipment	VS	SND	VD	CR		
Library resources	VS	SND	VD	CR		
Technology resources	VS	SND	VD	CR		
Tutoring or other academic assistance	VS	SND	VD	CR		
Academic advising	VS	SND	VD	CR		
Student housing (e.g., res. halls)	VS	SND	VD	CR		
Financial aid package	VS	SND	VD	CR		
Student health services	VS	SND	VD	CR		
Student psychological services	VS	SND	VD	CR		
Career-related resources and support	VS	SND	VD	CR		

20. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	VS	S	N	D	VD
Amount of contact with faculty	VS	SND	VD		
Class size	VS	SND	VD		
Relevance of coursework to everyday life	VS	SND	VD		
Relevance of coursework to future career plans	VS	SND	VD		
Overall quality of instruction	VS	SND	VD		
Overall sense of community among students	VS	SND	VD		
Availability of campus social activities	VS	SND	VD		
Respect for the expression of diverse beliefs	VS	SND	VD		
Racial/ethnic diversity of the student body	VS	SND	VD		
Racial/ethnic diversity of the faculty	VS	SND	VD		
Overall college experience	VS	SND	VD		

21. What is the average grade you received during your college career, both overall and in your major?
(Mark one in each column)

	Overall GPA	Primary Major GPA
A or A+		
A-		
B+		
B		
B-		
C+		
C		
D		

	None	Less than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20
Studying/homework	1	2	3	4	5	6	7	8
Socializing with friends in person	1	2	3	4	5	6	7	8
Using social media	1	2	3	4	5	6	7	8
Partying	1	2	3	4	5	6	7	8
Participating in student clubs/groups	1	2	3	4	5	6	7	8
Exercising/sports	1	2	3	4	5	6	7	8
Working (for pay) on campus	1	2	3	4	5	6	7	8
Working (for pay) off campus	1	2	3	4	5	6	7	8
Performing household/childcare duties	1	2	3	4	5	6	7	8
Commuting	1	2	3	4	5	6	7	8
Praying/meditating	1	2	3	4	5	6	7	8
Career planning (job searches, networking, etc.)	1	2	3	4	5	6	7	8

30. To what extent are the following statements true of you:

(Mark one in each row)

	Strongly Agree Agree Somewhat Neutral Disagree Somewhat Strongly Disagree
I have a strong sense of belonging to a community of scientists	`SA `AS N `DS `SD
I derive great personal satisfaction from working on a team that is doing important research	`SA `AS N `DS `SD
I think of myself as a scientist	`SA `AS N `DS `SD
I feel like I belong in the field of science	`SA `AS N `DS `SD

31. How confident are you that you can:

(Mark one in each row)

	Absolutely Very Moderately Somewhat Not at All
Use technical science skills (use of tools, instruments, and/or techniques)	AVMSN
Generate a research question	AVMSN
Determine how to collect appropriate data	AVMSN
Explain the results of a study	AVMSN
Use scientific literature to guide research	AVMSN
Integrate results from multiple studies	AVMSN
Ask relevant questions	AVMSN
Identify what is known and not known about a problem	AVMSN
Understand scientific concepts	AVMSN
See connections between different areas of science and mathematics	(A) VMSN)

32. Will you pursue a science-related research career?

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

33. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10% Above Average Average Below Average Lowest 10%
Academic ability	H `AA A `BA (L)
Artistic ability	H `AA A `BA (L)
Computer skills	H `AA A `BA (L)
Creativity	(H) (AA) (A) (BA) (L)
Drive to achieve	(H) (AA) (A) (BA) (L)
Emotional health	(H) (AA) (A) (BA) (L)
Leadership ability	(H) (AA) (A) (BA) (L)
Mathematical ability	(H) (AA) (A) (BA) (L)
Physical health	(H) (AA) (A) (BA) (L)
Public speaking ability	(H) (AA) (A) (BA) (L)
Risk-taking	(H) (AA) (A) (BA) (L)
Self-confidence (intellectual)	(H) (AA) (A) (BA) (L)
Self-confidence (social)	(H) `AA A `BA (L)
Spirituality	(H) `AA A `BA (L)
Understanding of others	(H) `AA A `BA (L)
Writing ability	(H) `AA A `BA (L)

34. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential Very Important Somewhat Important Not Important
Working for social change	E VSN
High income potential	E VSN
Social recognition or status	E VSN
Stable, secure future	E VSN
Creativity and initiative	E VSN
Expression of personal values	E VSN
Availability of jobs	E VSN
Leadership potential	E VSN
Work/life balance	E VSN
Ability to pay off debt	E VSN
Connection to college major	E VSN

35. Do you plan to do the following in fall 2017?

(Mark Yes or No for each item)

Work full-time	YN)
Work part-time	YN)
Attend graduate/professional school full-time	YN)
Attend graduate/professional school part-time	YN)
Complete additional undergraduate coursework/Post-baccalaureate program	YN)
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	YN)
Serve in the Armed Forces	YN)
Travel	YN)
Perform volunteer work	YN)
Stay at home to be with or start a family	YN)

36. With respect to being employed after graduation, which best describes the current state of your employment plans?

(Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

37. With respect to graduate or professional school, which best describes the current state of your educational plans?

(Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

38. How would you characterize your political views?

(Mark one response only)

- Far left
- Middle-of-the-road
- Conservative
- Liberal
- Far right

39. Are you currently registered to vote? (Mark one response only)

- Ineligible
- Yes
- No

40. Military Status: (Mark one response only)

- None
- ROTC, cadet, or midshipman at a service academy
- In Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

41. If you could make your college choice over, would you still choose to enroll at your current college?

(Mark one response only)

- Definitely yes
- Probably yes
- Probably no
- Definitely no

42. Your current religious preference: (Mark one response only)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

43. ABCDE	50. ABCDE	57. ABCDE
44. ABCDE	51. ABCDE	58. ABCDE
45. ABCDE	52. ABCDE	59. ABCDE
46. ABCDE	53. ABCDE	60. ABCDE
47. ABCDE	54. ABCDE	61. ABCDE
48. ABCDE	55. ABCDE	62. ABCDE
49. ABCDE	56. ABCDE	

THANK YOU!



17^ Santa Clara University

Santa Clara
2017 College Senior Survey

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The following statements inquire about your thoughts and feelings in a variety of situations. For items numbered 43-47, indicate how well it describes you. Answer as honestly as you can.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
43. When I hear about someone (a stranger) going through a difficult time, I feel a great deal of compassion for him or her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. I tend to feel compassion for people, even though I do not know them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input checked="" type="radio"/>
45. One of the activities that provides me with the most meaning to my life is helping others in the world when they need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. I would rather engage in actions that help others, even though they are strangers, than engage in actions that would help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. I often have tender feelings toward people (strangers) when they seem to be in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sustainability is about is 'meeting the needs of the present without compromising the ability of future generations to meet their own needs'. Please indicate your level of agreement or disagreement with items numbered 48-50 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
48. Realistically, an individual can do little to make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. My education has prepared me to include sustainability as a factor in decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I have a personal responsibility to help make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For items numbered 51-54, please indicate how well each describes you.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
51. Willingness to adopt a career that generates social benefit as well as advances prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Ability to recognize and pursue new opportunities to generate social benefit and advance prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Ability to engage in a process of continuous innovation, adaptation, and learning from failure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, low-cost tactics not recognized by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical decision making informs how individuals and institutions should act in the world. Please indicate your level of agreement or disagreement with items numbered 55-58 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
55. I often see ethical issues in my daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. I can usually figure out what is ethical when I face a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. I usually have the courage to do what is right.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. If I see someone being mistreated, I usually speak up or do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with items numbered 59-62 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
59. I see myself participating in activities that give meaning to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. My chosen career allows me to make a positive difference in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>